



South Windsor High School

161 Nevers Road

South Windsor, CT 06074

(860) 648-5000

website: www.southwindsorschools.org/highschool

2023 - 2024 COURSE EXPECTATIONS

Course Name:	Rhetoric, Language, and Culture - CP
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Teacher Name(s)	Email	Phone
Mrs. Mandy Flachsbart (rm 129)	aflachsbart@swindsor.k12.ct.us	860-474-1833
Ms. Katie Stodd Knapp (rm 145)	kknapp@swindsor.k12.ct.us	860-474-1839

Course Overview: The major goal of this course is to help students use the English language with clarity and precision and to broaden their stylistic fluency as writers. Through writing, speaking, and reading experiences, students will practice using language in its various functions, develop an appreciation for the power of language, improve language skills for critical thinking, increase their facility with standard English, and become aware of language as a product and shaper of culture. Conducting research and expressing that research in written form is an integral element of the course. Writing assignments emphasize the skills and strategies which serve as preparation for college composition courses.

Vision of the Successful Student And Core Competencies:

Successful students will...

- Understand and identify rhetorical choices in non-fiction texts
- Write informative texts that examine and convey complex ideas while making intentional choices
- Demonstrate knowledge of media literacy through research
- Write in accepted standard English and participate actively in small and large group activities and discussions

Materials and Resources to Support Student Learning:

Students will receive non-fiction readings (memoirs, essays, & articles—full, as well as excerpted) plus various handouts regarding writing. Students are expected to bring a charged Chromebook, as well as writing materials to class everyday.

Evidence of Student Learning:		
Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks ○ Quizzes or Tests ○ Presentations or speeches ○ Student products including: websites, podcasts, slideshows, etc. ○ Writing tasks ○ Essays ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks ○ Response to feedback ○ Other class specific tasks

Late Work/ Retake Policy: A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

Cell Phone / Personal Technology Policy: The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

Please refer to *Bobcat Handbook* for Academic Integrity violations.